



Marree Aboriginal School

Site Improvement Plan

2017

VISION

At Marree Aboriginal School we work together with the community to achieve excellence.

VALUES

COURAGE

The quality of mind that enables one to encounter difficulties and danger with firmness or without fear

INTEGRITY

The quality of being honest, upright in character and following your principles

STRENGTH

The quality or state of being strong- knowing your personal history and how you connect with others.

	Literacy	Numeracy	Community Engagement	Australian Curriculum
Targets	<p>Reception to Year 2 All Students will be reading at or above the appropriate Level standard. (Running Records).</p> <p>PASM (Phonological Awareness Skill Mapping)</p> <ul style="list-style-type: none"> Rhyme presentation, initial and final sound identification, blending and 3 sound segmentation (Reception). 4 sound segmentation and manipulation (Year 2) Oxford word list target <p>Years 3-7</p> <ul style="list-style-type: none"> All of our students will achieve at or above the appropriate year level Proficiency band (NAPLAN). All our students will achieve scale scores which are at or above their appropriate year levels (PAT-R). <p>Years 8-10</p> <ul style="list-style-type: none"> All students will achieve scale scores which are at or above their appropriate year levels (PAT-R). Students in Year 9 will achieve at or above the appropriate year level proficiency band (NAPLAN). <p>Years 11-12(SACE)</p> <ul style="list-style-type: none"> All students will achieve their literacy requirement of the SACE. <p>All students will record a growth of 12 Months or above in Literacy.</p>	<p>Years 3-7</p> <ul style="list-style-type: none"> All of our students will achieve at or above the appropriate year level Proficiency band (NAPLAN). 12 month growth. Most of our students will achieve scale scores which are at or above their appropriate year levels (PAT-M). <p>Years 8-10</p> <ul style="list-style-type: none"> All students will achieve scale scores which are at or above their appropriate year levels (PAT-M). Students in Year 9 will achieve at or above the appropriate year level proficiency band (NAPLAN). <p>Years 11-12(SACE)</p> <ul style="list-style-type: none"> All students will achieve their Numeracy requirement of the SACE. All the year 10's by the end of year will achieve their PLP. <p>All students will record a growth of 12 Months or above in Numeracy.</p>	<p>To successfully include parents and the community in the planning and decision making processes at the school and to promote student learning.</p>	<p>Reception</p> <ul style="list-style-type: none"> All students will achieve at or above satisfactory Foundation achievement standard in each learning areas/subjects. <p>All students will record a growth of 12 months in their learning. This applies to students who are above, at or below the Foundation achievement standard in each of the learning area/subject.</p> <p>Years 1 -10</p> <ul style="list-style-type: none"> All students will achieve at 'C' or above in each of the Australian Curriculum learning areas/subjects. <p>All students will record a growth of 12 months in their learning. This applies to students who are above, at or below their respective year level achievement standard in each of the learning area/subject.</p>

Strategies	<ul style="list-style-type: none"> • Multilit (intervention) • Jolly phonics • Jolly grammar • Intentional Teaching • Explicit Teaching • Targeted reading • Targeted SSO Support • Use of Assessment data to identify gaps • Spelling activities • Continually monitoring of student progress • Continual feedback to students • Phonological awareness 	<ul style="list-style-type: none"> • Quick smart (Intervention/ automaticity) • Intentional teaching • Explicit teaching • Targeted SSO Support • Mathematics • Use of Assessment data to identify gaps • Continual feedback to students • Continually monitoring of student progress 	<ul style="list-style-type: none"> • Regular communication with Parents/caregivers on both positives and negatives. • Regular parent nights • Regular parents/community meetings • Parent-Teacher interviews. 	<ul style="list-style-type: none"> • Use of Australian Curriculum data to respond to and offer individualised programmes for all students. • Intentional teaching. • Use of Student Assessment to provide tailored feedback.
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Evaluation: Continuous evaluation of strategies, targets and data as per our Teaching and Learning agreement.

Literacy Standards

RUNNING RECORDS

Broadband Levels (instructional reading levels)

Reception: 5 or above
Year 1: 13 or above
Year 2: 21 or above

NAPLAN Literacy (Proficiency Bands)

Year 3: Band 3 or above
Year 5 : Band 5 or above
Year 7: Band 6 or above
Year 9: Band 7 or above

PAT-R (Scale Scores)

Year 3: 95 or above
Year 4: 106 or above
Year 5: 112 or above
Year 6: 118 or above
Year 7: 120 or above
Year 8: 121 or above
Year 9: 126 or above
Year 10: 131 or above

SACE (Grade)

'C' or better

Numeracy Standards

NAPLAN (Proficiency Bands)

Year 3: Band 3 or above
Year 5 : Band 5 or above
Year 7: Band 6 or above
Year 9: Band 7 or above

PAT-M (Scale Scores)

Year 3: 101 or above
Year 4: 110 or above
Year 5: 112 or above
Year 6: 120 or above
Year 7: 121 or above
Year 8: 122 or above
Year 9: 123 or above
Year 10: 127 or above

SACE (Grade)

'C' or better

Australian Curriculum Standards

Reception

Satisfactory achievement of the Foundation achievement standard in each learning area/subject.

Years 1-10

Achievement of 'C' or above in each of the Australian Curriculum learning areas/subjects

