

Literacy and Numeracy First: [for schools with R-7 enrolments]

The funding is intended to support the design and implementation of learning support, in literacy and numeracy, for all students in your site, but most specifically to target those students

- not meeting the DECD Standard of Educational Achievement [SEA]
- demonstrating low or no growth
- requiring support to maintain progress and achievement in the Higher Bands [NAPLAN]

A requirement of the funding is that you provide the Chief Executive with an outline of how that funding will be used, against the three approved areas of support.

School: Marree Aboriginal School**Grant: \$ 2750**

Approved Area:	Details of the Strategy:	Amount Budgeted:	Intended Outcomes: Measured How?
Professional Development for Staff	Collaborative learning practices offsite relating to recommended evidence based improvement practices such as Multilit And Quicksmart.	\$ 1000	Staff will be equipped to offer these interventions onsite to students who require them
Implement Specific Approved Programs [refer to Guidelines]	Implementation of Multilit (Literacy) and Quick Smart (Numeracy) to provide Additional support to students not meeting the DECD SEA or Demonstrating low Growth or no Growth. Resources will be made available to release staff members for these interventions onsite	\$ 1000	Lift in Student Achievement data
Additional staffing [refer to Guidelines]	Providing Professional Development for teachers to work with consultants or experts in the Oral Language and Vocabulary (Foundations of the Big six of reading)	\$750	Teaching staff will be equipped to offer evidenced based teaching and learning opportunities in Oral Language and Vocabulary

Verification: This Improvement Plan has been developed with reference to the L&N First guidelines, and the outcomes will be reported in the 2018 annual Report:

_____ [Principal's signature] Date: _____